

Examiners' Report Principal Examiner Feedback

Summer 2017

Pearson Edexcel International GCSE In Sinhala (4SI0) Paper 1



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Question 1

Q1a: This question was based on a simple sentence which the majority of learners understood successfully.

Q1b: Most of the learners translated well in this question, with only a few showing mistakes in misunderstanding. For example, most translated the sentence in the understanding that Sarath was able to swim since the age of six.

Q1c: Another simple sentence, learners were able to translate correctly.

Q1d: Some learners made mistakes as they did not know the Sinhala term for 'patient' and 'gentle'.

Q1e: Some learners found it difficult to translate as they did not know the meaning to the word 'conference' and the sentence was long when translated into Sinhala. There were a few students who did not answer this question.

Question 2

The content to this question has referable and reasonable topic for the learners. This is because the topic was about ANURATHAPURA, which was easy for them to understand and translate.

Question 3

Like in Q2, the topic tested in this question was referable and reasonable for the learners. The topic was on common school hardship in learner's everyday life. The passage did not have complex words.

Question 4

Q4a: The topic was manageable for the learner.

Q4b: This topic is based on family and friends and was straight forward to write a response to.

Q4c: Some learners found it difficult to explain this topic. Many were not able to finish this essay completely.

Q4d: This topic was the most popular choice amongst learners. The question focused on the topic of every day or common lifestyle. Learners were able to describe the topic very well because it related to a common situation that they have experienced.

Altogether, the Question 4 topics were again manageable for the learners to access. This is because all the topics were based on their lifestyles and the events that take place including incidents and family stories.

Overall

The paper overall was manageable with relatable content, which learners were able to understand well and translate. The paper was a standard paper and valid.

Grade boundaries

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